Introduction to the Leadership Excellence Academies Year 2 and Here Today…Gone Tomorrow: Strategies for Motivating and Retaining Adult Learners

Agenda

8:30 – 9:00	**Registration**
9:00 – 9:30	**Welcome** • Moving up the scale • Overview of Year 2 • Certification and graduate credit • Webcast participation • Is it worth it? **Today's Workshop** • Why is student persistence so important?
9:30 – 10:30	**What Does Persistence Look Like?** **What Does the Research Tell Us?** • NCSALL's Learner Persistence Study • Activity 1: Indicators of Persistence • New England Learner Persistence Project • B. Quigley's Critical First Three Weeks • H. Beder's Classroom Dynamics • T. Sticht's Turbulence and Focus **Research Implications** • Activity 2: Persistence Jeopardy
10:30 – 10:45	**Break**
10:45 – 11:10	**The Three *P*s: Practice, Policy/Procedures, and Professional Development** • Activity 3: What are you doing now?
11:10 – Noon	**Persistence Supports and Strategies** • #1: Strategies for addressing negative forces • Activity 4: Managing the Forces

Noon – 1:00	Break
1:00 – 2:00	**Persistence Supports and Strategies** • #2: Strategies for building self efficacy • Activity 5: The Flipchart Brainstorm
2:00 – 2:15	**Break**
2:15 – 2:45	**Persistence Supports and Strategies** • #3: Strategies for setting clear goals • Activity 6: What Can I Change?
2:45 – 3:00	**Persistence Supports and Strategies** • Strategies for demonstrating progress • What are you doing now? **Episodic Participation**
3:00 – 3:15	**Professional Development for Student Persistence**
3:15 – 3:30	**Interim Activity: Making a Learner Persistence Plan** **Final Reflection** **Evaluation**