

# Integrating Research into Teaching and Learning

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## Agenda

8:30 –9:00	<b>Registration</b>
9:00 –9:10	<b>Opening Activity</b>
9:10 –9:30	<b>Introduction</b> <b>Today’s Workshop</b> <b>Revisiting the Trident</b>
9:30 –9:45	<b>Why Don’t We Use Research</b> <ul style="list-style-type: none"><li>• Activity 1: Family Feud</li></ul>
9:45 –9:50	<b>You May Be More Research-Based Than You Think</b>
9:50 –10:30	<b>The Four-Step Process for Integrating Research</b> <ul style="list-style-type: none"><li>• Research 101</li><li>• Activity 2: Developing a Structure and Process</li></ul>
10:30 –10:45	<b>Break</b>
10:45 –Noon	<b>Putting the Four Steps into Practice</b> <ul style="list-style-type: none"><li>• Accessing Research</li><li>• NCSALL’s Program Administrator’s Sourcebook</li><li>• Research-at-a-Glance</li><li>• Activity 3: Part 1<ul style="list-style-type: none"><li>○ Pick Your Research</li><li>○ Sustained Silent Reading</li></ul></li></ul>

Noon –1:00	<b>Break</b>
1:00 – 2:00	<b>Activity 3: Part 2</b> <ul style="list-style-type: none"><li>• Research Groups: Discussions and Report Outs</li></ul>
2:00 – 2:15	<b>Break</b>
2:15 – 2:30	<b>Continuation of Research Group Reports Revisiting Structure and Process</b> <ul style="list-style-type: none"><li>• Moving Up the Scale</li></ul>
2:30 – 3:10	<b>Next Steps</b> <ul style="list-style-type: none"><li>• The Online Research Survey</li><li>• Interim Activity</li><li>• Webinar</li></ul>
3:10 –3:30	<b>Wrap-Up Evaluation</b>