

## Performance Standards:

WIA established core performance measures for which all state and local adult education programs are held accountable.

- A designated percentage of all students with 12 hours or more of attendance must achieve educational gains as measured by completion of entry educational functioning levels based on standardized pre- and post-tests.
- A designated percentage of students with the following goals must:
  - Obtain employment,
  - Retain employment,
  - Enroll in postsecondary education or job training, and/or
  - Earn a high school credential.

Your state's designated percentages or benchmarks are negotiated annually with DAEL. In addition, states may select additional performance standards to use for accountability, such as percentages for completion of pre-and post-testing or average student contact hours. It is critical that local practitioners have a clear understanding of the annual performance standards for which they are held accountable.